

Building Capacity and Sustainability for Behavioural Supports Alberta

20 February 2014

2-140 ECHA

University of Alberta, Edmonton, Alberta



Welcome!



Acknowledgement



Housekeeping issues

Discussion groups:

- ✓ Essential components of an Alberta contextualized framework for capacity building, sustainability and system change
- ✓ Strategies/mechanisms for advancing large scale system change
- ✓ Strategies/mechanisms for capacity building for regulated professionals
- ✓ Strategies/mechanisms for capacity building for unregulated professionals
- ✓ Strategies/mechanisms for capacity building for caregivers



Evaluation Forms

On site – leave in box at registration table

Online – available at www.iccer.ca/evaluationform.

Email to sandra@iccer.ca or fax to 780-481-7448



Agenda

Time	Item	Responsibility
8:00 - 9:00	Registration and Breakfast	
9:00 - 9:15	Welcome, introductions, outline of the day	Sandra Woodhead Lyons
9:15 - 9:30	Setting the stage	Suzette Brémault- Phillips
9:30 – 9:45	Seniors Health Strategic Clinical Network update	Duncan Robertson
9:45 – 10:30	Capacity Building and Sustainability – strategies for regulated staff	Carol Ward
10:30– 11:00	Capacity Building and Sustainability – strategies for unregulated staff	Sharleen Ravensborg
11:00– 11:30	Capacity Building and Sustainability – helping people with complex service needs	Sandy Marcynuk/ Clayton Kleparchuk
11:30– 12:00	Capacity Building and Sustainability - improving services for persons with autism & their families	Sandy Hodgetts/Shane Lynch

Noon- 12:45	Lunch	
12:45 - 1:30	Capacity Building and Sustainability on a System Level – What’s all the fuss about?	Ken Le Clair
1:30 - 2:00	Questions and answers	Panel of Speakers
2:00 - 2:15	Overview of discussion activities	Suzette Brémault-Phillips
2:15 - 3:00	Working groups: Essential Components of an AB contextualized framework for capacity building and system change; Strategies/mechanisms for advancing large scale system change; Strategies/mechanisms for capacity building for regulated professionals, unregulated professionals, and caregivers Coffee and networking	Suzette Brémault-Phillips
3:00 - 3:45	Large group discussion based on working group themes and Planning - next steps and future directions	All - led by Suzette Brémault-Phillips and Sandra Woodhead Lyons
3:45 - 3:50	Symposium Evaluation	All
3:50 - 4:00	Wrap up	

Why are we here? A Bit of History

- ✓ ICCER
- ✓ HCAT
- ✓ Community Needs Driven Research Network
- ✓ Challenging Behaviours Symposium - Nov 2012
- ✓ Beginnings of Behavioural Supports Alberta (BSA)
- ✓And the journey continues



Prior BSA Symposium Report Recommendations

http://www.bsa.ualberta.ca/sites/default/files/CB_Symposium_report_FINAL_02-12-2013.pdf

http://www.iccer.ca/cndrn_crb.html

Establish BSA!

Define BSA

Suggest Guiding Principles/Essential Features of BSA:

- A Person-Centred Approach
- Inclusivity of all involved
- A Network/Community of Practice and Interest
- Build on the learnings of others, while maintaining a unique Alberta focus/identity
- Access to Resources



Symposium Recommendations

Next steps:

- Formalize BSA
- Develop a web-based presence
- Engage the Community
- Link with other partners
- Identify research priorities and pursue opportunities.
- Advocate for BSA

Behavioural Supports Alberta

Behavioural Supports Alberta (BSA) is a newly forming provincial network of service providers, caregivers, policy and decision makers, researchers, and academics interested in supporting those exhibiting challenging responsive behaviours (due to mental health conditions, addictions, cognitive impairment, developmental disabilities, brain injury and other neurological conditions), as well as those who support or offer care to them.

www.bsa.ualberta.ca



Responsive Behaviours

All behaviour – whether disruptive or not – is seen as having meaning related to the internal and external environmental experience. Responsive behaviours (exhibited intentionally or unintentionally), are understood to be forms of communication expressed in actions, sounds, words and gestures. Such behaviours may be a reaction or response to something important to them regarding their personal, social, or physical environment, state or experience.

Community Engagement

Involvement with:

Local, provincial and national initiatives

Government agencies (AHS, SCNs, AB Government)

Partner agencies

Educational institutions

Researchers

Policy and decision makers

ICCER

Stakeholders

Clientele



Research Priorities and Efforts

- Education and training of unregulated and regulated care providers
- Management of responsive behaviours
- Use of ICT in support of clients, caregivers, health care professionals and systems
- Environment-Person-Occupation fit

So many initiatives....so little time

How do we

- Work together?
- Learn from each other?
- Not re-invent the wheel?
- Integrate learnings into practice?
- Build capacity and sustain the gains?
- Prepare for tomorrow while addressing the needs of today?

Setting the Stage – Purpose of the day

- Explore issues related to capacity building and sustainability across the system and among care providers related to the management of responsive behaviour exhibited by person across the lifespan

Setting the Stage – Focus of the Day

We will be discussing:

- How to build capacity in regulated and unregulated care providers, caregivers and the system when dealing with responsive behaviours.
- How to support care providers to better deal with responsive behaviours.
- How to sustain capacity building efforts.



Setting the Stage – Flow of the Day

Various sectors:

- Seniors Health
- Addiction and Mental Health
- Concurrent Disorders
- Child and Adolescent Services

Various care providers:

- Unregulated
- Regulated
- Caregivers

System level issues

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Thank You!

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www.iccer.ca

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(<http://tinyurl.com/oo6kjmd—Company page>)**

