Community Needs Driven Research Network (CNDRN) for Continuing Care in Alberta

Supported by:







Transfer knowledge back to caregivers in the community, including:

https://www.facebook.com/iccer.ca/

https://twitter.com/ICCER_AB

http://tinyurl.com/p9eabah (Group)

http://tinyurl.com/oo6kjmd (Company)

Top 10 Issues Identified by CNDRN Consultation Process & Related Research & Education supported* by ICCER as of January 2018

1. Managing Behaviours:

- Challenging/Responsive Behaviours Developing an AB Action Plan Symposium (2012)
- Managing Responsive Behaviours PI Dr. S. Brémault-Phillips, U of A (2013)
- Behavioural Supports Alberta Symposium (2014-2016)
- Connecting with People with Dementia PI N. MacLachlan, Bow Valley College (2015/16)
- Managing Responsive Aggressive Behaviors: Implementing & Evaluating a Capacity Building Process in Acute Care, Supportive Living & LTC - PI Dr. S. Brémault-Phillips, U of A (2014-2017)
- Responsive Behaviours 2017 Communication Tools to Enhance Care (2017)
- Fort McMurray Communication Tools to Enhance Care (2017)
- Fort Chipewyan Communication Tools to Enhance Care (2018)

2. Education related issues:

- Creating Cultures of Care: How Responsive Leadership Enables Responsive Care events (2013)
- Responsive Leadership Pls Dr. S. Caspar & D. McLeod, Bethany Care Society (2014/15)
- Inter-RAI: Utilizing Data to Enhance Clinical Care education session (2015)
- Creating Cultures of Care through Responsive Leadership workshops (2016)
- Learning Circles Pls D. McLeod, Bethany Care Society & G. Barrington, Barrington Research (2013); Pls Music Care Community of Practice (2016 ongoing) Dr. S. King, U of A & S. Friesen, Bethany Care Society (2014/15); Pls S. Friesen, Bethany Care Society & Dr. S. King, U of A (2016/17)
- Falls Prevention in Continuing Care and the Community education session (2017)

3. System navigation & transition of care:

 Feasibility Study of an On-Line Intervention for Family Caregivers of Residential-Living Frail Older Persons - Pl Dr. W. Duggleby, U of A (2016/17)

4. Role definition within the CC sector:

- Optimizing Workforce Utilization to Inform Care Delivery in Continuing Care Facilities Pls Dr. E. Suter, AHS & S.C. Woodhead Lyons, ICCER (2012/13)
- A Comparison of the Effectiveness of Electronic vs. Paper-based Documentation PI J. Tse, Wing Kei Care Centre (2014/15)
- Collaborative Practice Discussion The Role of Health Care Aides in Continuing Care (2017)

5. Staff retention & recruitment:

 Exploring the Influence of Teamwork on Recruitment and Retention - PIs Dr. S. Dahlke & Dr. S. Stahlke, U of A (2015/16, 2016-17)

6. Person and Family Centred Care:

- Creating Culture Change in Continuing Care & Removing Expressive Behaviours in Dementia Care education sessions (2014)
- ICCER Speed Networking Event: Caregiving (2015)
- Family/Staff Relationships in Continuing Care education session (2015)
- Towards an Alternative Material Culture of Dementia Care PI Dr. M. Strickfaden, U of A (2015/16, 2016/17)
- ICCER Speed Networking Events: Person & Family Centred Care (2016); The Importance of Communication in Person Centred Care (2017); Influences on Person Centred Care: Teamwork & Policy (2017)
- ICCER Networking Events: Enhancing Mealtimes in Long-Term Care (2017)

8. Support for recreation & rehabilitation:

- Recreation Services & Quality of Life PIs Dr. G. Walker & Dr. R. Haennel, U of A (2014)
- Determining Factors in the Care Environment that Influence the Effectiveness of Recreation Activities PI D. Milke, CapitalCare (2015/16)
- Implementing Music Care in Continuing Care education session(2016)
- Music Care Conference (2017)

7. Intercultural issues:

- Scoping Cultural Awareness Training Options for Staff Working with Older Canadians in CC in AB PI Dr. L. Venturato, U of C (2014/15)
- ICCER Speed Networking Event: Intercultural Issues (2016)

9. Palliative Care, end of life, & hospice:

• Transitions Experienced by Family Caregivers of Persons at the End of Life - PI Dr. W. Duggleby, U of A (2014/15)

10. First Nations issues:

- Developing an Educational Model to Support CC in Remote Northern Communities Pls Dr. S. King, U of A & Dr. V. Thompson, Keyano College (2014/15)
- An Experiential Learning Curriculum to Support the Care of Aboriginal Populations in Continuing Care in Remote Northern Communities - Pls Dr. S. King, U of A & Dr. V. Thompson, Keyano College (2016/17)



*support is provided in various ways including financial support, research team support (Project Management, Advisory Committee, data collection and analysis, etc.), and knowledge translation.