FALLS PREVENTION IN CONTINUING CARE AND THE COMMUNITY

15 November 2017







With Planning Support from:





Agenda

9:00 - 9:20 AM Welcome & introductions

9:20 - 10:00 AM Technological Revolution: Falls and Injury Prevention - Emily Post, AHS

10:00 - 11:00 AM Falls Risk Management Strategy: What do I need to know? - Jodie Breadner, AHS

11:00 - 11:15 AM BREAK

11:15 AM - 12:00 PM Physical Literacy - Andy Kitchen, City of Calgary

12:00 - 12:50 PM LUNCH BREAK

Agenda Cont.

- 1:00 2:00 PM Concussions in Seniors Dr. Wasif Hussain, University of Alberta
- 2:00 2:15 PM BREAK
- 2:15 3:15 PM Piloting a Falls Strategy at St. Marguerite Manor Karen LaValley, AHS
- 3:15 3:30 PM Closing remarks

Housekeeping

- Please keep your controls on 'mute' unless you are asking a question.
- Teleconference participants are muted at the bridge – you will not be able to ask questions directly. If you have a question, text 780-914-9590 or email sandra@iccer.ca
- There will be 2 15 minute breaks, plus a lunch break. We will start back 1pm sharp.

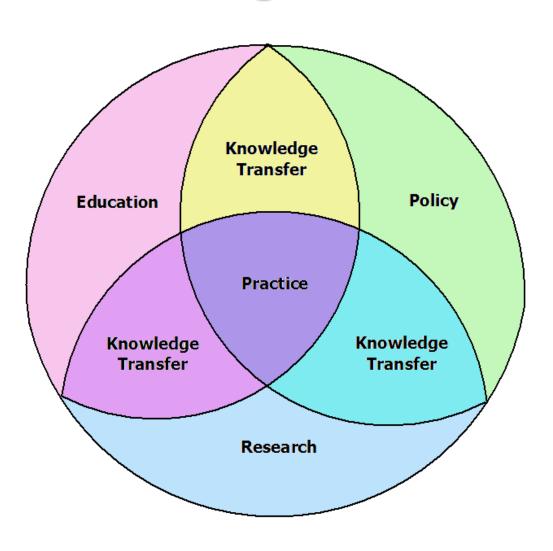
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Institute for Continuing Care Education and Research (ICCER)

A network of post-secondary institutions, continuing care providers, and regulatory bodies collaborating to improve continuing care in Alberta by:

- encouraging research,
- > translating knowledge into better practice,
- > enhancing education, and
- > informing policy.

Five Strategic Directions



Community Needs Driven Research Network (CNDRN)

- First funded by Alberta Innovates Health Solutions
- Now supported through an operational grant from Alberta Health
- The purpose is to identify needs from the perspective of the community and care providers related to continuing care where education and/or research could help improve care

AND

 To encourage research and knowledge translation to address the identified issues.

Community Needs Driven Research Network (CNDRN) for Continuing Care in Alberta

Supported by:







Transfer knowledge back to caregivers

in the community, including: https://www.facebook.com/iccer.ca/



http://tinyurl.com/p9eabah (Group)

http://tinyurl.com/oo6kjmd (Company)

Top 10 Issues Identified by CNDRN Consultation Process & Related Research & Education supported* by ICCER as of November 2017

1. Managing Behaviours:

- Challenging/Responsive Behaviours Developing an AB Action Plan Symposium (2012)
- Managing Responsive Behaviours PI Dr. S. Brémault-Phillips, U of A (2013)
- Behavioural Supports Alberta Symposium (2014-2016)
- Connecting with People with Dementia PI N. MacLachlan, Bow Valley College (2015/16)
- Acute Care, Supportive Living & LTC PI Dr. S. Brémault-Phillips, U of A (2014-2017)
- Responsive Behaviours 2017 Communication Tools to Enhance Care (2017)
- Fort McMurray Communication Tools to Enhance Care (2017)

2. Education related issues:

- Creating Cultures of Care: How Responsive Leadership Enables Responsive Care events (2013)
- Responsive Leadership Pls Dr. S. Caspar & D. McLeod, Bethany Care Society (2014/15)
- Inter-RAI: Utilizing Data to Enhance Clinical Care education session (2015)
- Creating Cultures of Care through Responsive Leadership workshops (2016)
- Learning Circles Pls D. McLeod, Bethany Care Society & G. Barrington, Barrington Research (2013); Pls Music Care Community of Practice (2016 ongoing) Dr. S. King, U of A & S. Friesen, Bethany Care Society (2014/15); Pls S. Friesen, Bethany Care Society & Dr. S. King, U of A (2016/17)
- Falls Prevention in Continuing Care and the Community education session (2017)

3. System navigation & transition of care:

• Feasibility Study of an On-Line Intervention for Family Caregivers of Residential-Living Frail Older Persons - PI Dr. W. Duggleby, U of A (2016/17)

4. Role definition within the CC sector:

- Optimizing Workforce Utilization to Inform Care Delivery in Continuing Care Facilities Pls Dr. E. Suter, AHS & S.C. Woodhead Lyons, ICCER (2012/13)
- A Comparison of the Effectiveness of Electronic vs. Paper-based Documentation PI J. Tse, Wing Kei Care Centre (2014/15)
- · Collaborative Practice Discussion The Role of Health Care Aides in Continuing Care (2017)

5. Staff retention & recruitment:

• Exploring the Influence of Teamwork on Recruitment and Retention - PIs Dr. S. Dahlke & Dr. S. Stahlke, U of A (2015/16, 2016-17)

6. Person and Family Centred Care:

- Creating Culture Change in Continuing Care & Removing Expressive Behaviours in Dementia Care education sessions (2014)
- ICCER Speed Networking Event: Caregiving (2015)
- Family/Staff Relationships in Continuing Care education session (2015)
- Managing Responsive Aggressive Behaviors: Implementing & Evaluating a Capacity Building Process in Towards an Alternative Material Culture of Dementia Care PI Dr. M. Strickfaden, U of A (2015/16,
 - ICCER Speed Networking Events: Person & Family Centred Care (2016); The Importance of Communication in Person Centred Care (2017); Influences on Person Centred Care: Teamwork & Policy (2017)
 - ICCER Networking Events: Enhancing Mealtimes in Long-Term Care (2017)

8. Support for recreation & rehabilitation:

- Recreation Services & Quality of Life Pls Dr. G. Walker & Dr. R. Haennel, U of A (2014)
- Determining Factors in the Care Environment that Influence the Effectiveness of Recreation Activities PI D. Milke, CapitalCare (2015/16)
- Implementing Music Care in Continuing Care education session (2016)
- Music Care Conference (2017)

7. Intercultural issues:

- Scoping Cultural Awareness Training Options for Staff Working with Older Canadians in CC in AB PI Dr. L. Venturato, U of C (2014/15)
- ICCER Speed Networking Event: Intercultural Issues (2016)

9. Palliative Care, end of life, & hospice:

• Transitions Experienced by Family Caregivers of Persons at the End of Life - PI Dr. W. Duggleby, U of A (2014/15)

10. First Nations issues:

- Developing an Educational Model to Support CC in Remote Northern Communities Pls Dr. S. King, U of A & Dr. V. Thompson, Kevano College (2014/15)
- An Experiential Learning Curriculum to Support the Care of Aboriginal Populations in Continuing Care in Remote Northern Communities - Pls Dr. S. King, U of A & Dr. V. Thompson, Keyano College (2016/17)



Contact Us

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Further information

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