

Integrating Research into Curriculum

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Health Sciences Education and Research Commons

University of Alberta

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Aligning Care Initiatives to Reduce Medication Adverse Effects in Nursing Homes

Nicole J. Brandt, PharmD, MBA, CGP, BCPP, FASCP; and Barbara J. Zarowitz, PharmD, FCCP, BCPS, CGP, FASCP

Journal of Nursing Management, 2010, 18, 1060–1072

Relationships among leadership practices, work environments, staff communication and outcomes in long-term care

ANN TOURANGEAU RN PhD¹, LISA CRANLEY RN PhD², HEATHER K. SPENCE LASCHINGER RN PhD³ and JAIME PACHIS MHSc⁴

Review Article

Using Information and Communication Technology in Home Care for Communication between Patients, Family Members, and Healthcare Professionals: A Systematic Review

Birgitta Lindberg, Carina Nilsson, Daniel Zotterman, Siv Söderberg, and Lisa Skär

What's
next?

Learning Circle Project



UNIVERSITY OF ALBERTA
HEALTH SCIENCES COUNCIL
Health Sciences Education and Research Commons

bethany
CREATING CARING COMMUNITIES



Covenant Health
Network of Excellence in
Seniors' Health and Wellness

Learning Circles

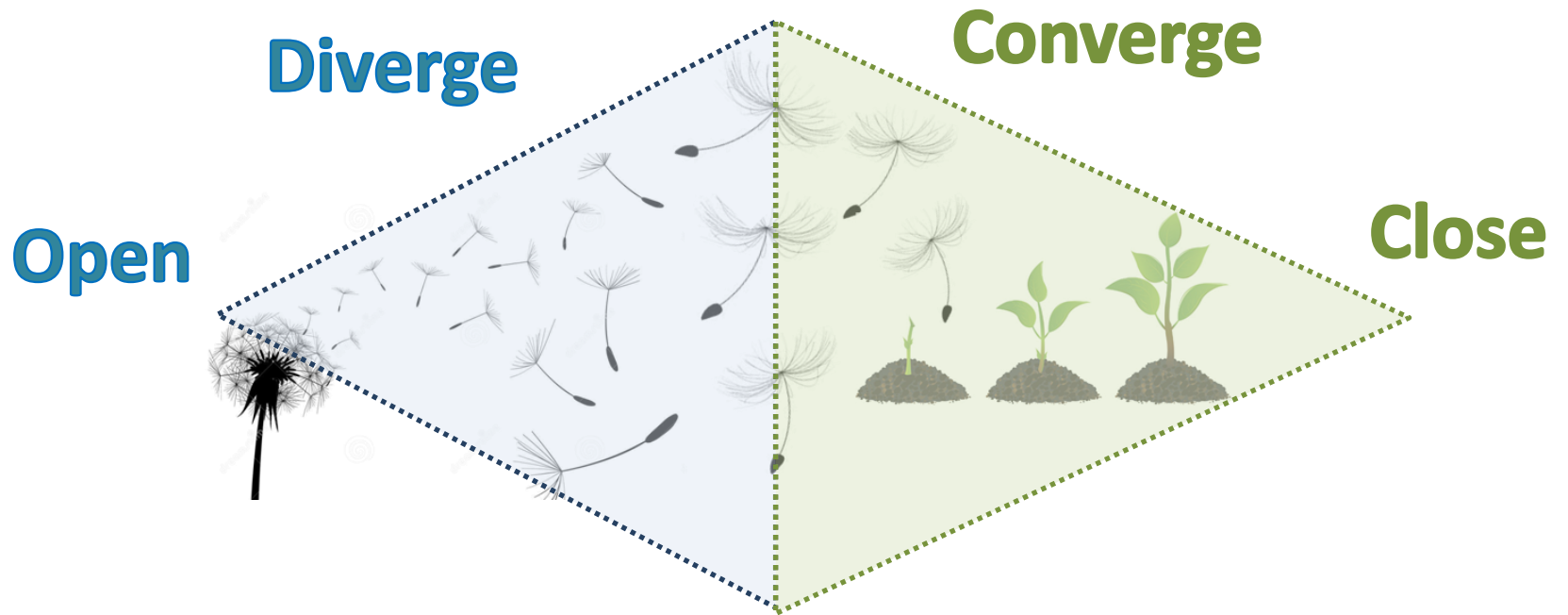
Structured clinical conversation

6-8 participants

Facilitated

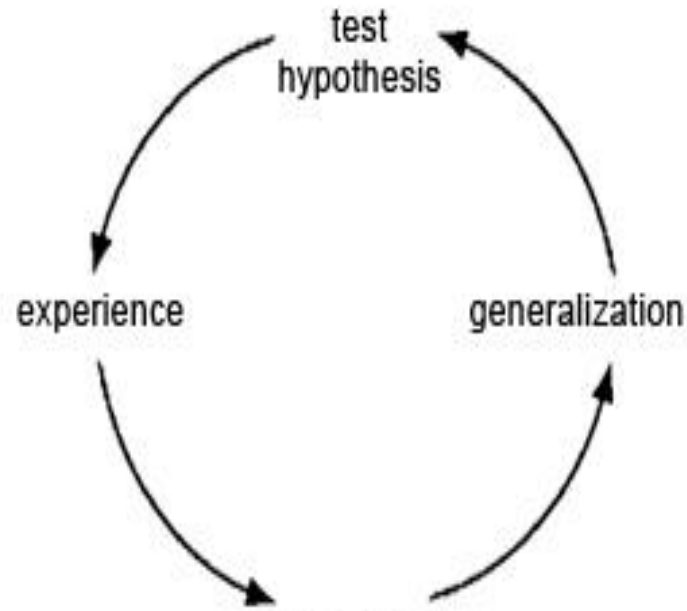


4 phases

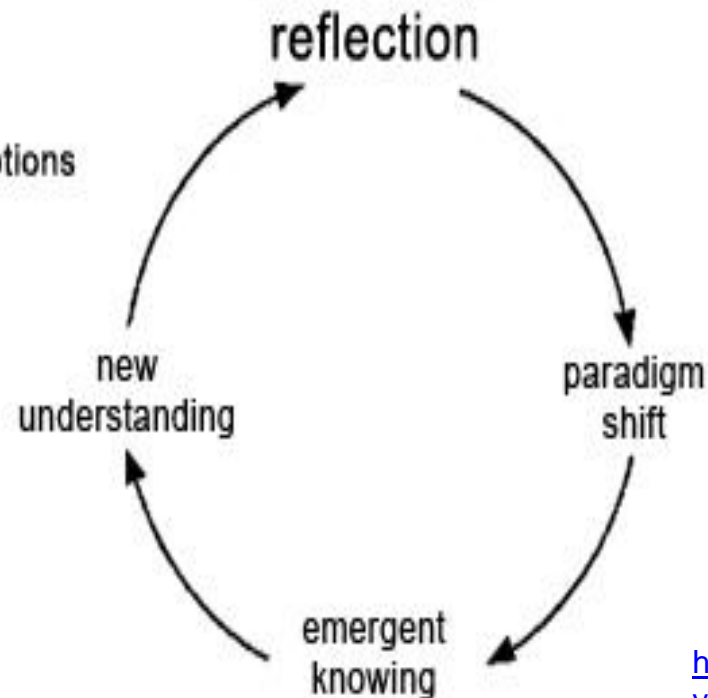


Double-loop Learning

Kolb's learning cycle depicting "instrumental" learning

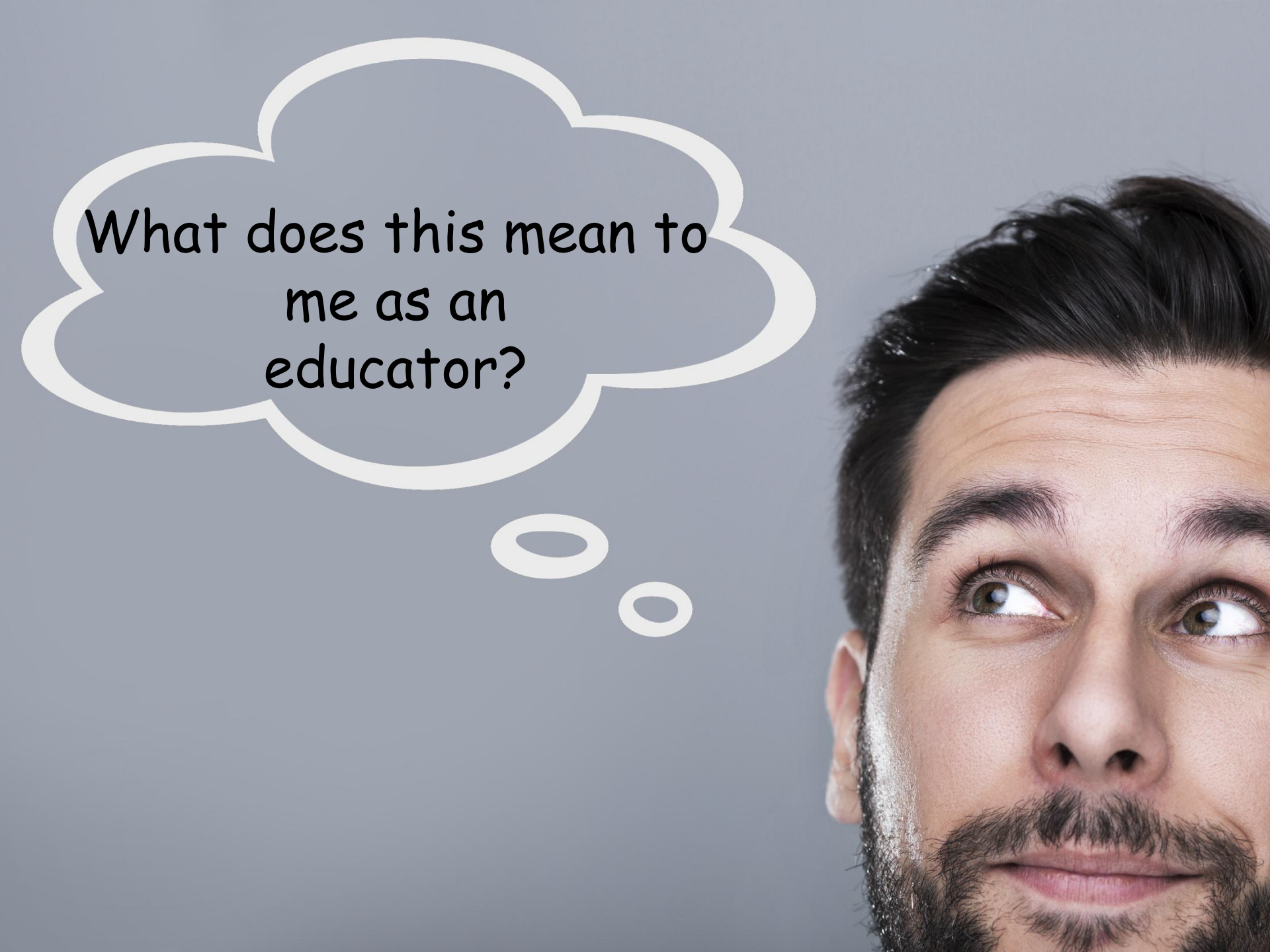


"Double-loop" learning can bring fundamental shifts in understanding and involve emotions



Skills



A close-up photograph of a man with dark hair and a beard, looking upwards and to the right with a thoughtful expression. A large white thought bubble is positioned to the left of his head, containing the text "What does this mean to me as an educator?". Two smaller white circles lead from the bottom of the thought bubble towards the man's head.

What does this mean to
me as an
educator?



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