Single Discipline vs. Interdisciplinary Groups

The disciplinary make-up of your learning circle is an important factor to consider when organizing learning circles at your site. There are advantages and disadvantages to both single discipline and interdisciplinary groups; which works better for your organization will depend on the particular contextual aspects at your site.

	Single Discipline	Interdisciplinary
Advantages:	 Tend to be familiar and comfortable with each other, therefore the conversation may flow easier. 	o The learning circle can be a valuable setting for participants to communicate and actively team build across different departments.
	 Participants may feel they are 'in the same boat' and can more easily relate to each other. 	 Participants can come to better recognize the commonalities and differences in their day-to-day practice.
	 Sharing within the learning circle can allow participants to see commonalities within the particulars of their day-to-day practice. 	o The learning circle can be useful for participants to approach common challenges from multiple perspectives, and seek out solutions which work across the site.
	 They can come to recognize similar challenges they are experiencing and share common solutions. 	o There may not be the same opportunity for interdisciplinary staff members to speak in such depth with each other outside the learning circle.
	 Participants may not have a similar space for connecting with their same discipline colleagues outside of the learning circle. 	 The learning circle can facilitate clarity and greater in-depth knowledge into different staff roles and issues.
	o The learning circle can be seen as a uniquely safe setting within the workplace to come to common understandings together.	o This role clarity can prompt improved empathy, understanding and appreciation within the workplace.
Disadvantage:	o The topics will likely remain disci- pline-specific and therefore solu- tions discussed may not be as ap- plicable across the site.	o Interdisciplinary participants may not be familiar with each other, and therefore more initial time and effort may be needed to create the learning circle as a safe space for shared learning.

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